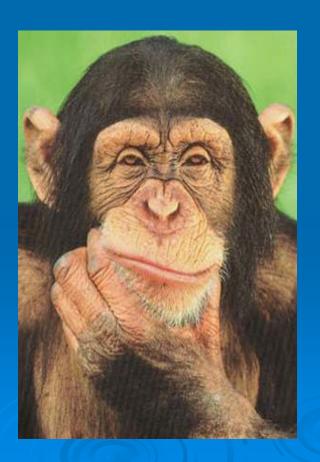
Addressing Youth Issues in the English/Language Arts Classroom

October 2011

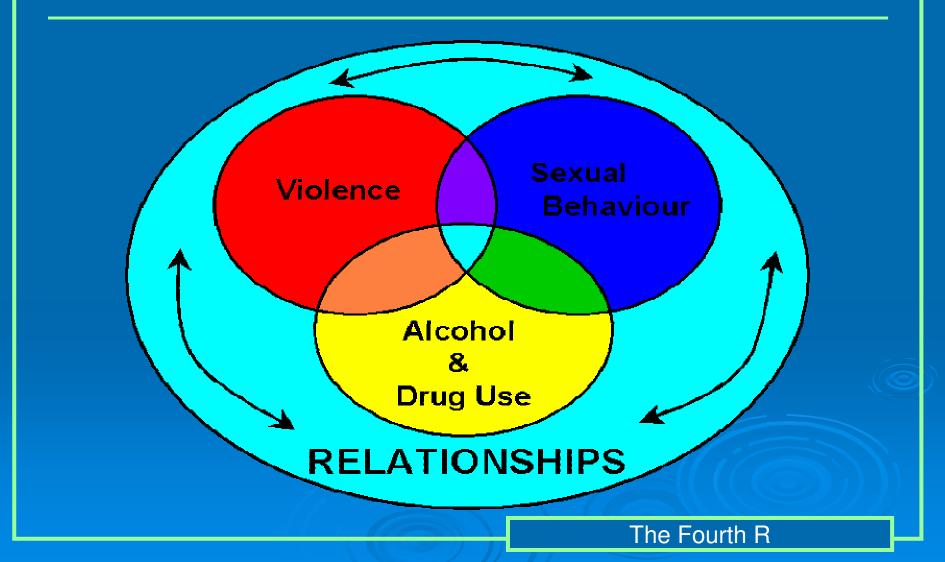
Connie Bray Toni Wilson
Thames Valley District School Board

Test Yourself

"Youth Violence Facts" self quiz



Adolescent Risk Behaviours: The Relationship Connection



Think about...

How has this single technology changed everyday social practices?











msn



facebook



flickr



Importance to Educators ...

This child of the iPhone, iPod, Blackberry, MSN, Facebook, Twitter, and You-Tube *is* a voracious reader and prolific communicator, but in ways monumentally different than ever before. And what is she reading (and producing)? Websites, emails, text messages, online fan fiction, videogame cheats, news online, MSN chat, social networking websites. Not to mention *Twilight*.

Skills for Surviving the 21st Century. Media Skills are Essential. By Barry Duncan & Carol Arcus In Education Forum 35 (1), Winter, 2009.

Basic Literacy Scientific Global **Awareness** Literacy Digital-Age **Economic** Literacies Literacy Literacy **Technological** Literacy Literacy Visual Literacy

English and cross curricular literacies include

- reading, understanding using, responding to and creating texts in a range of forms (efferent and aesthetic)
- > demonstrating knowledge/skills in multiliteracies: oral, visual, informational, etc.
- communicating for a wide range of purpose/audiences
- > critical thinking and ...

Literacy as a Thinking Activity

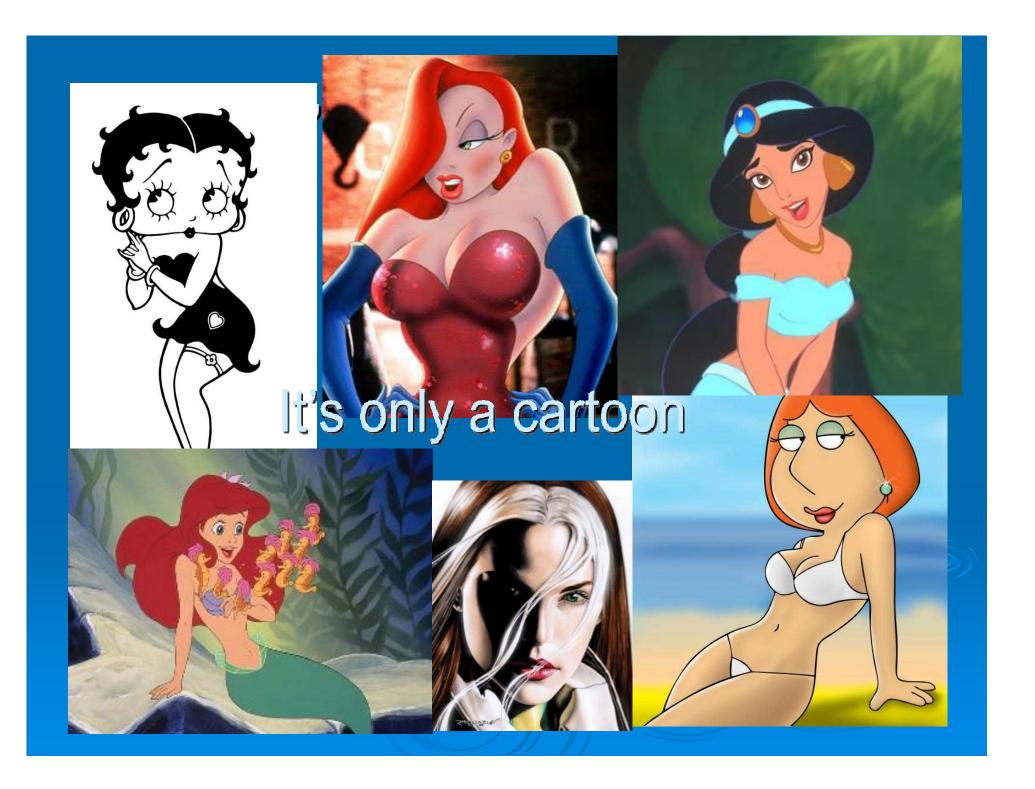
While functional literacy refers to the "basic ability to and write" – focusing on decoding – critical literacy emphasizes critical thinking, questioning, understanding context, thinking about multiple perspectives, asking questions of self, the world, and power

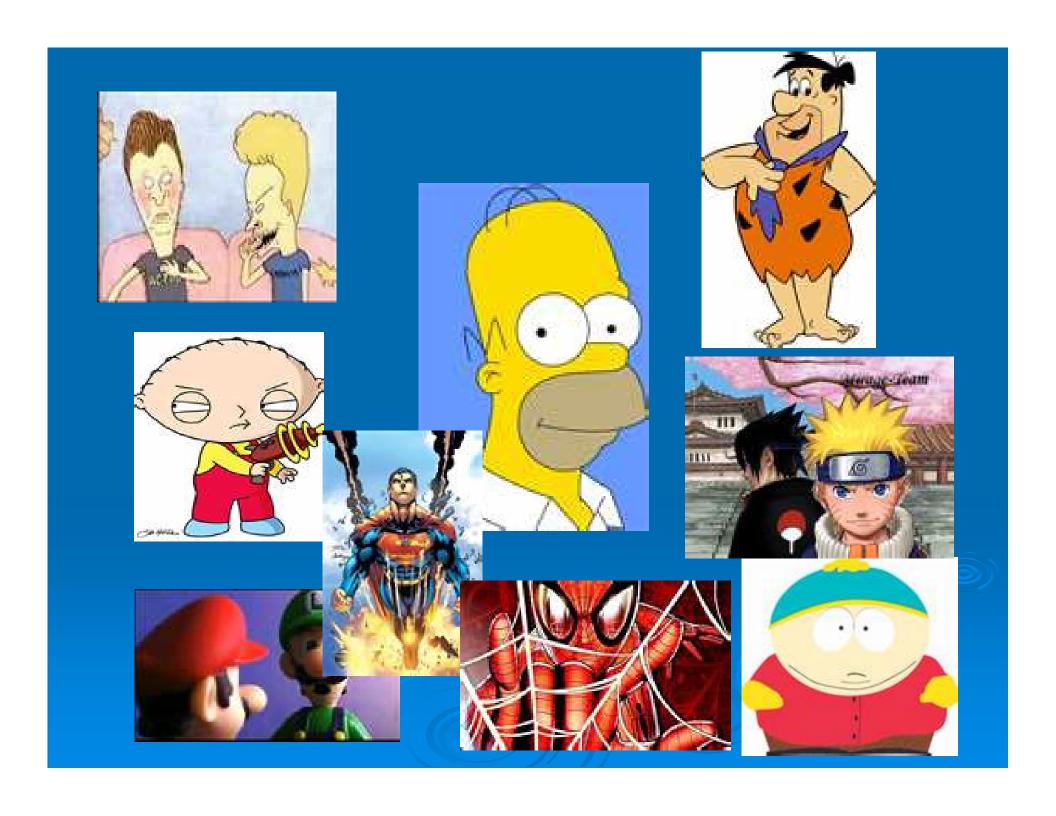
relationships.

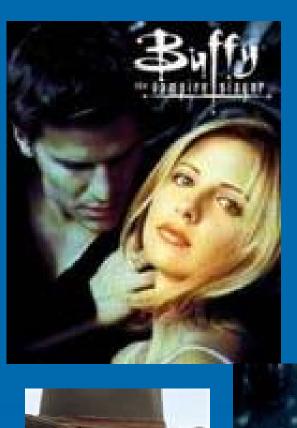
Re-viewing the Ordinary

Key Question: To what extent has your self-image been influenced by television/film?

For example: To what extent are men and women stereotyped by television/film?







Heroines





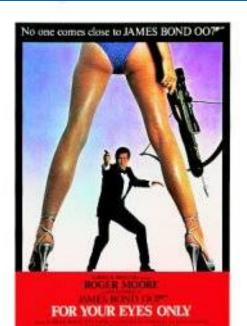


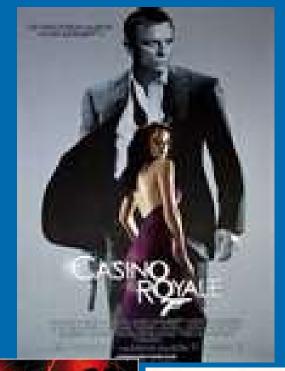




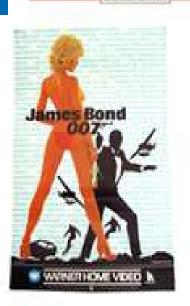
Sample Activity

- > Choose a list of current films/ tv shows.
- Web search "images" for that film/show.
- Count the number of promo-images that feature male actors/characters; do the same for female actors/characters.
- Analyse images for power, relationship male/female
- Ask questions about sub-texts, expectations of "What makes a hero?" for each.

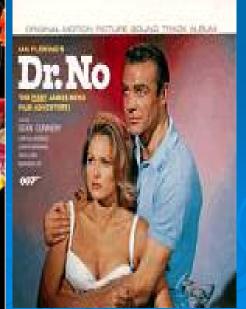




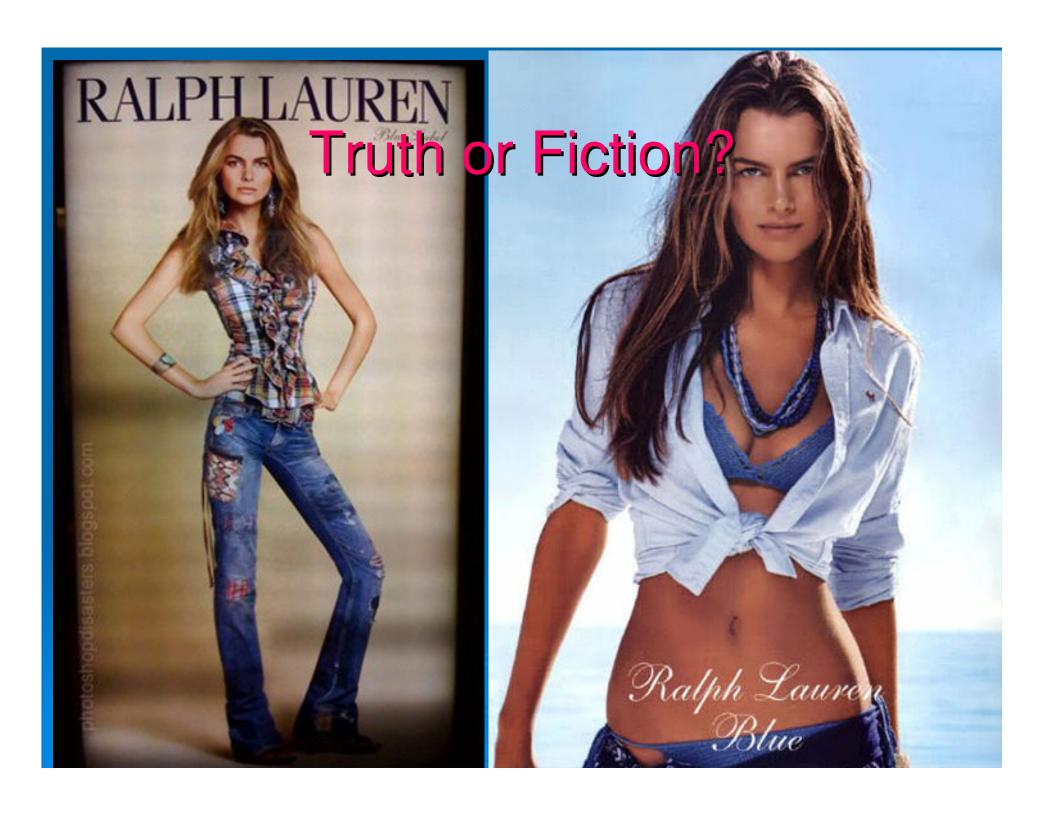




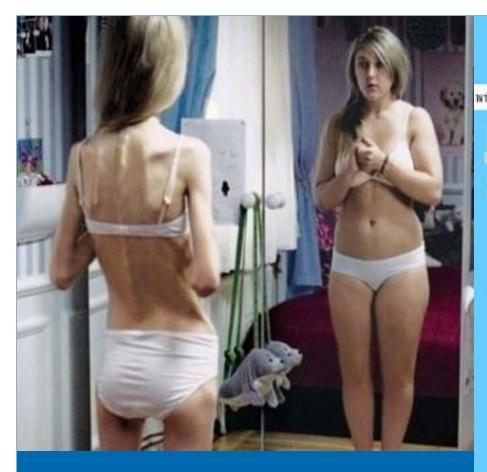


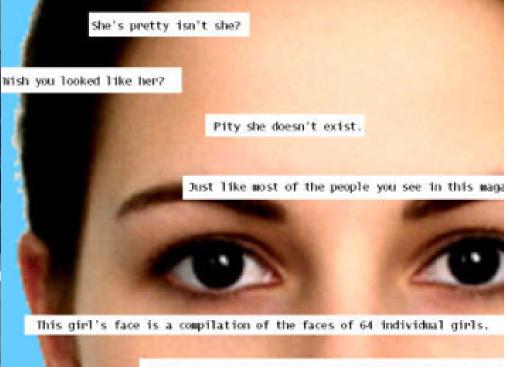














The only reason you want to look lik

is because WE TELL YOU THAT YOU DO.

It's an UNREALISTIC and UNACHIEVABLE goal.

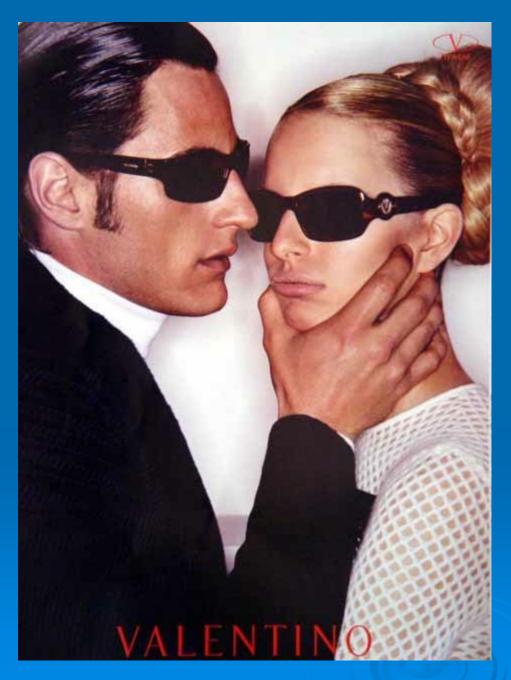
Good news is: if you're average looking, you're beautiful already.

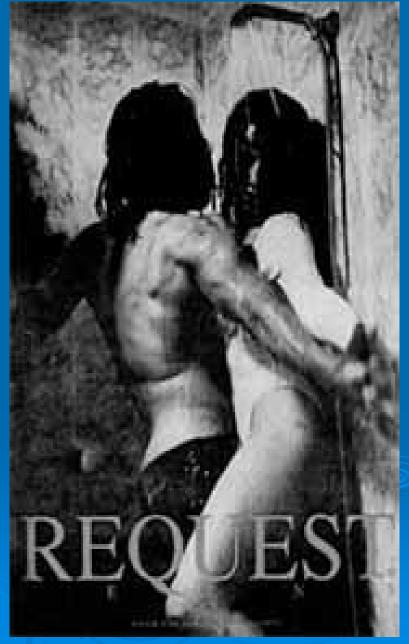
Truth Or Fiction?





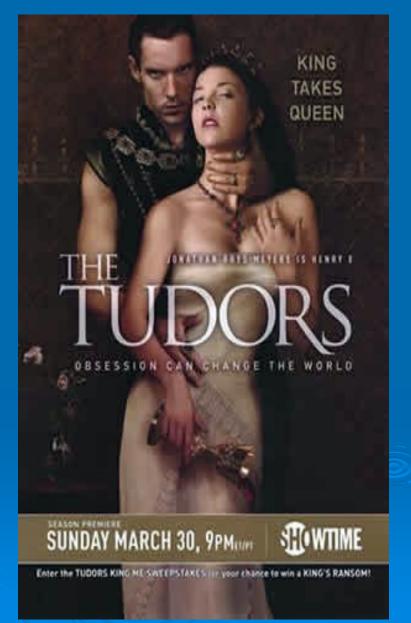




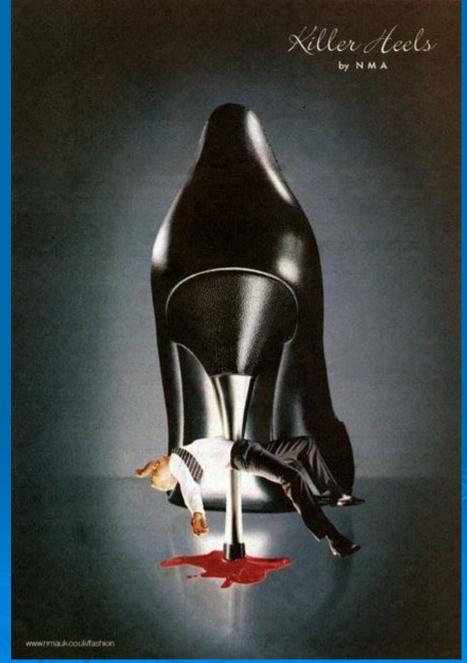




Ref. www.genderproject.com



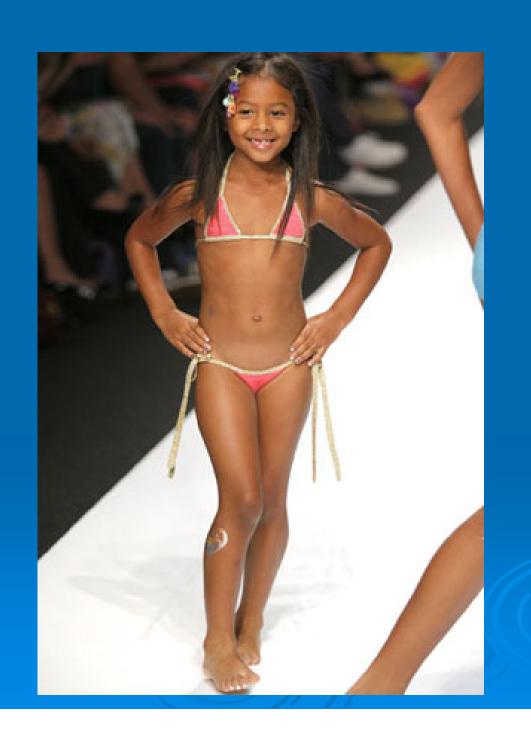




At what cost?









If you saw this girl on the beach, how would she appear out of place? Why/why not?

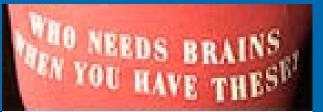
To what extent does the context of a live run way show affect our understanding of the image? (e.g., purpose/audience)

What details do you notice that raise questions/concerns for you?

What questions might you ask the fashion designer? What questions might you ask the model's parents?

A pressing question....



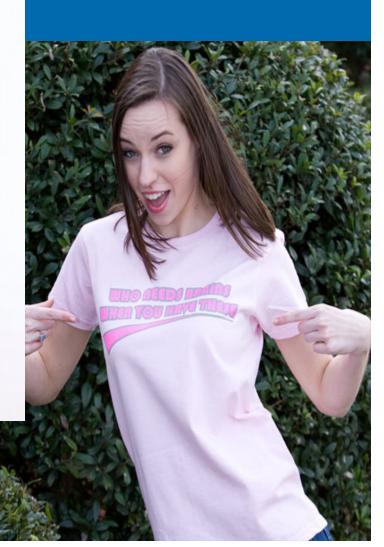


I had a nightmare
I was a brunette

Available for parties



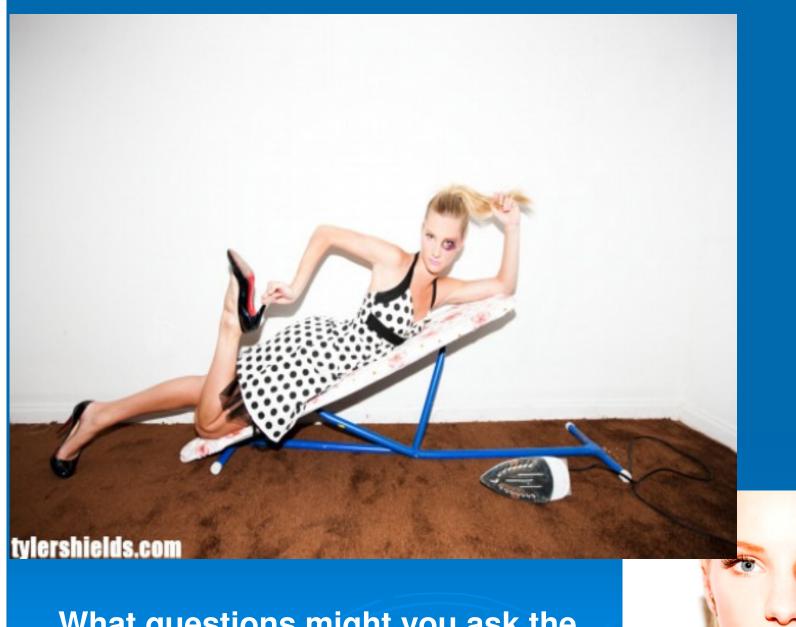




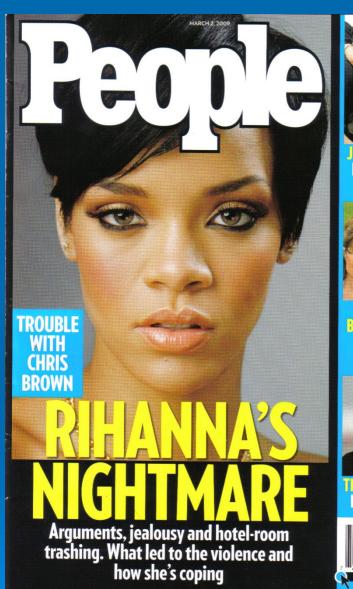


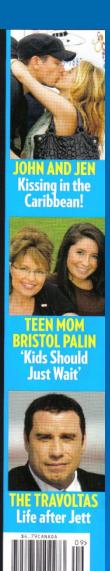
Everybody wants AXE





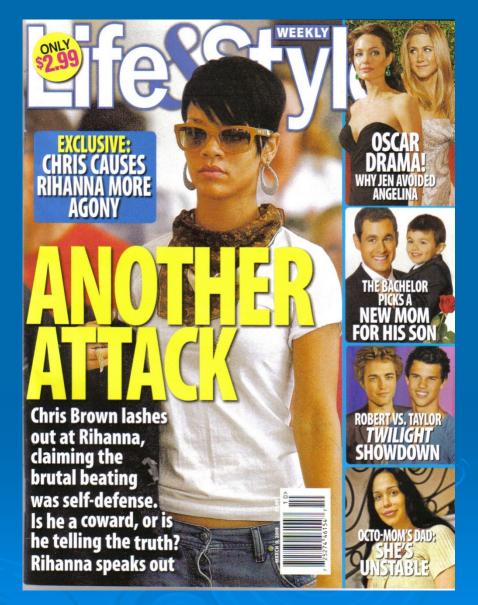
What questions might you ask the photographer? The actress/model?







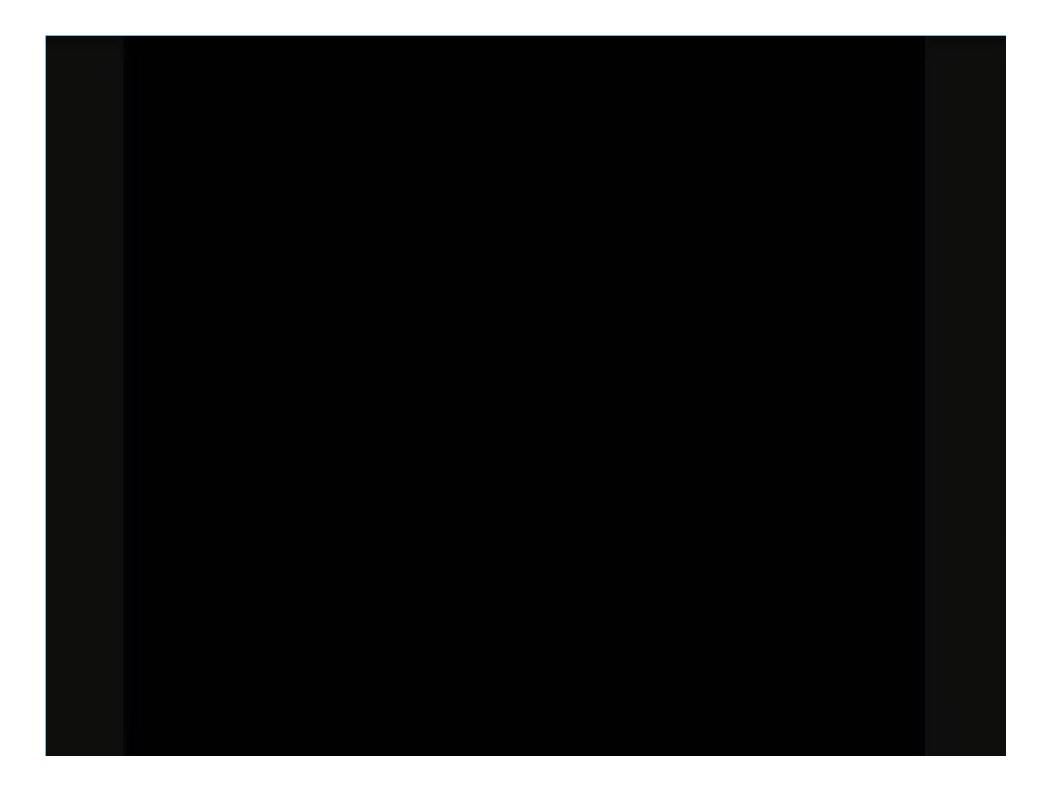




Pop Culture Poetry?

- > Eminem and Rhianna
- > Questions for consideration





Ctv.entertainment said...

But can it [Rhianna/Eminem video] be a teaching tool? That depends on the context in which young people see and hear it, says Marjorie Gilberg, executive director of Break the Cycle, a group that fights violence among teens.

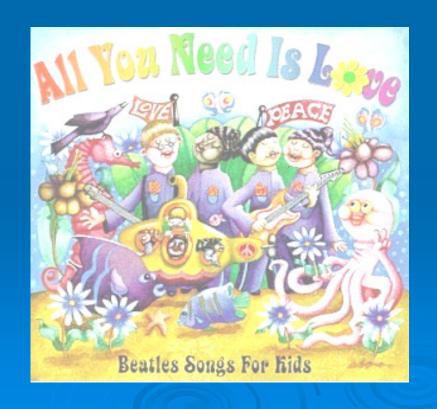
"The danger is that pop culture defines our social norms," says Gilberg. "We don't want the message of this song to be that this kind of relationship is acceptable. So this song has to be viewed in the context of real information from adults, like parents and teachers."

If that isn't confusing enough...

when the controversial rap artist Eminem came to Toronto in 2000, politicians and activists unsuccessfully called for the government to bar him from the country, on the grounds that his violent lyrics promoted hatred against women. For instance, his song *Kim* graphically depicts him murdering his wife; and *Kill You* describes how he plans to rape and murder his mother.

> Source: online essay www.mediaawareness.ca

- > What constitutes a healthy relationship?
- What do you need to be successful in a relationship?





Fourth R Curriculum

- Based on Ontario curriculum expectations
- ➤ In English classrooms, uses conventional text forms (short stories, novels, non-fiction) to address youth issues from a critical stance
- Topics include: dating violence, video game violence, self-image, drug use, teen pregnancy, homelessness, etc.













What do you know about...

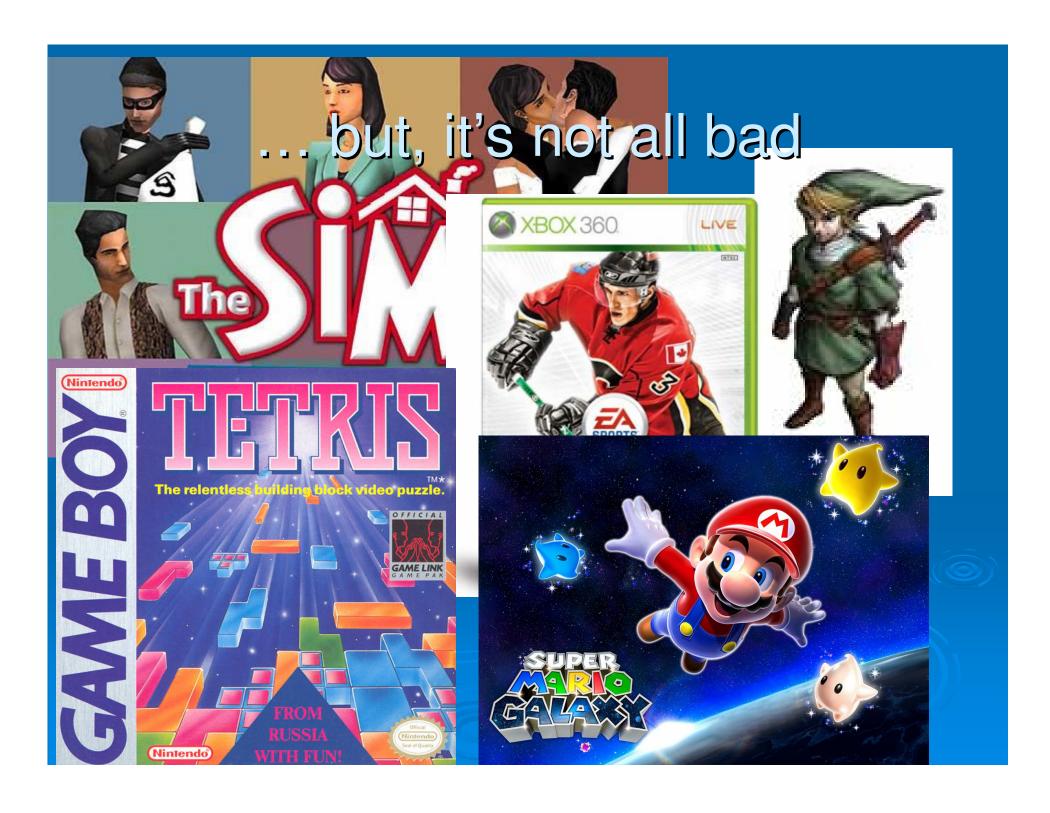
- > Halo
- Grand Theft Auto
- Call of Duty
- > Left for Dead
- > Bully
- Mortal Kombat
- > Payday: Heist
- > Doom

Call of Duty: Modern Warfare 3

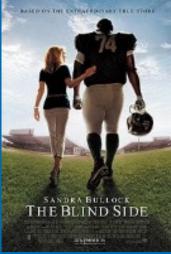


Critical Minds

- Surveys/analysis of survey data on viewing or gaming habits
- Read and write reviews of texts e.g., pro/con reviews and compare evidence provided
- Consider points of view; question bias or perspective evident in texts
- Purpose/audience questions
- Fact sheets / research
- Presentation of issue in non-fiction and fiction texts















Novel Thinking

e.g.,

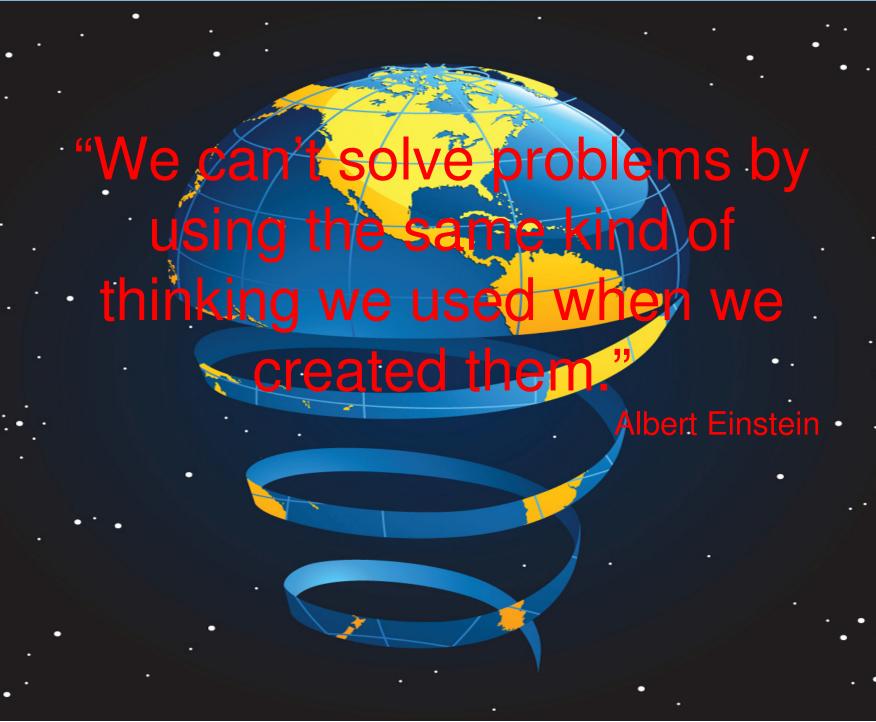
- > Crank (Hopkins, 2004) drug use, pregnancy, family relationships
- Far From Shore (Major 2004) substance use/abuse, delinquency, family issues
- What happened to Lani Garver? (Plum-Ussi, 2002); bullying, homophobia, relationships
- > Cut (McCormick, 2002) self-harm, mental illness
- > The Perks of Being a Wallflower (Chbosky, 1999); multiple issues, social responsibility
- >Skud (Foon, 2003); bullying, gangs, youth violence, peer pressure

Taking a Questioning Stance

- Nothing we read or view is "neutral". Each text represents particular view(s), assumptions, purposes, explanations, time/context.
- No single text "speaks" for everybody. Some views/values are privileged; other views are silenced.

Critical literacy views readers as active participants in the reading process and invites them to move beyond passively accepting the text's message to question, examine, or dispute the power relations that exist between readers and authors. It focuses on issues of power and promotes reflection, transformation, and action.

(Freire, 1970)



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- > The Association for Media Literacy www.aml.ca
- www.genderproject.
- http://www.mediaawareness.ca/english/issues/violence/violence entertain ment.cfm article "Violence in Media Entertainment".
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