Welcome!

Trauma and Children: Pre-Conference Session

Reaching Out with Yoga Project

Canadian Conference on Promoting Healthy Relationships for Youth February 15, 2017 Presented by: Joanne Baker, Principal Investigator and Renée Tumer, Research Coordinate







1



| BC Society of Transition Houses | | | |
|--|---|--|--|
| Programs | Member Services | | |
| Children Who Witness Abuse Transition Houses Second Stage Houses | AdvocacyTrainingAnnual Training Forum | | |

- Safe Homes
- Violence Is Preventable
- Resource Development
- Research
- List-Servs
- Weekly Newsletters

BCSTH: Training

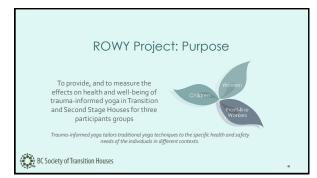
- Foundational Training in violence against women (online)
- Supporting Children and Youth Exposed to Violence against Women (CWWA)
- Reducing Barriers
- Technology Safety Training to enhance women's safety
- Legal Toolkit
- Webinars (available on BCSTHYouTube channel)

BC Society of Transition Houses

2







What is trauma-informed yoga?

Trauma-informed yoga

Mainstream yoga

BC Society of Transition Houses

What is trauma-informed yoga?

| Mainstream yoga | Trauma-informed yoga |
|---|----------------------|
| Directive-style language | |
| Drop-in style | |
| Advanced postures | |
| ncorporation of religious or spiritual text or references | |
| Focus on alignment | |
| Hands-on adjustments | |
| Music | |
| Essential oils/incense | |
| | |

What is trauma-informed yoga?

| Mainstream yoga | Trauma-informed yoga |
|--|--|
| Directive-style language | Invitational language |
| Drop-in style | Progressive |
| Advanced postures | Accessible postures, options |
| Incorporation of religious or spiritual text or references | Removal of religious references or Sanskrit language |
| Focus on alignment | Focus on experience of the person |
| Hands-on adjustments | No hands-on adjustments |
| Music | No music |
| Essential oils/incense | No scent |
| BC Society of Transition Houses | • |

Feminist Research Principles Guiding our Research: Intersectional Women-centred Prioritizing lived experience

- Responsiveness
- Awareness of power dynamics

Reflective



BC Society of Transition Houses









What does the literature say?



BC Society of Transition Houses

 Exposure to violence of children + youth impacts mental health and wellbeing
 Physical activity is essential for health and healthy development

3. Trauma-informed programming for children + youth is important

4. Yoga and mindfulness practices for children + youth are impactful

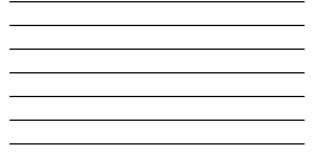
Why trauma-informed yoga?

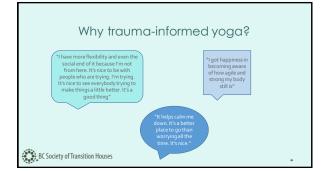
- Growing recognition for connection between body and mind in traumatic stress disorders
- Few treatments address both (somatic and psychological) symptoms
- Has been shown to be a very effective adjunct treatment in chronic, treatment-resistant PTSD in a number of populations

BC Society of Transition Houses

Why trauma-informed yoga?

| Rumir | nation / intrusive thoughts / worry | Ability to remain present, shift thought patterns |
|--------|-------------------------------------|--|
| Pain i | n body | Increased flexibility, strength, decreased pain in body |
| Sleep | disturbance | Improved ability to relax body and mind, therefore improving sleep |
| Emot | ional dysregulation | Self-regulation through grounding techniques, self- talk, breathing |
| Anxie | ty | Decrease in anxiety symptoms, and better able to manage them when they do arise |
| Isolat | ion | Community, connectedness |







| Phases of the project | | | |
|-----------------------|-------------------|--------------------|--|
| | Women | Children and Youth | |
| | Pilot | | |
| | Phase 2 | Pilot | |
| | Phase 3 | Phase 2 | |
| BC Society o | Transition Houses | ۰ | |

What are the main activities of the project?

1. Select project sites;

- 2. Train volunteer yoga teachers in project site communities;
- 3. Deliver Using Yoga in Your Work™ program to staff at project sites;
- 4. Deliver research training to staff at project sites;
- 5. Implement trauma-informed yoga classes for women (clients) at project sites;
- 6. Measure impact of the yoga programs;
- 7. Adapt for next phase; select phase 2 sites, repeat...
- 8. Share what we learn as we go!

BC Society of Transition Houses







