

### Anatomy of WiseGuyz

- School based program for Gr. 9 boys
- Grounded in social influence theory and informationmotivation-behaviour model (IMB)
- Partnership with schools
- Length of school year
- Meet once per week for 1.5 hours (one period of school)



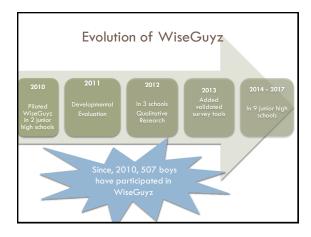
### Anatomy of WiseGuyz

- □ CSHC male facilitators
- Integrated curriculum of 4 sequential modules facilitated over 14 sessions
  - Healthy Relationships
  - □ Sexual Health
  - □ Gender
  - Human Rights



### WiseGuyz Team

- □ WiseGuyz Coordinator
- □ 7 WiseGuyz Facilitators
- Research, Evaluation and Scaling Consultant
- Community-University Partnership with University of Calgary, Faculty of Social Work
- □ PhD Student



### "...Don't be a wimp. Aggressive. Tough. Physical. You have to be ripped. Dream man. Do sports. Stick up for yourself. Stick up for others. Being the boss. Taking charge. A leader. Showing dominance. Being the alpha male. Take a punch. Just showing off. Showing that you're dominant to everyone so that they know not to mess with you. If they do, they get messed up..." - WiseGuyz Participants, 2013

### What Difference is WiseGuyz Making? We asked: What did they learn? How have they changed? Why does the program work? How could we make it better?

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- □ 24 focus groups with WiseGuyz participants: N = 112 (2013 2016)
- □ 5 Interviews with school administration (2013)
- □ Observation (2013, 2014)

### Quantitative Approach

- Sexual Health Practices Self-Efficacy Scale (SHPSES) Survey)
- Male Role Norms Inventory-Adolescent-revised (MRNI)
- □ Homophobia Survey
- □ N = 261 matched data sets

Barthalow Koch, P. et al. (2010). "Sexual Health Practices Self-Efficacy Scale". In Handbook of Sexuality Related Measures, edited by Terri Fisher et al. p.345 – 347. London: Routledge.

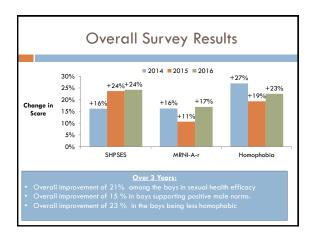
Levant, R. et al. (2012). Exploratory Factor Analysis and Construct Validity of the Male Role Norm Inventory-Adolescent-revised (MRNI-A-r). Psychology of Men & Masculinity.

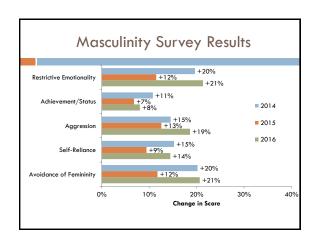
### **Overall Research Themes**

- □ Boys become more emotionally literate
- Boys are less homophobic and more likely to become active interveners in disrupting homophobic events and interactions in their social contexts
- □ Boys describe less aggressive attitudes and behaviours

### **Overall Research Themes**

- Boys have developed deep and supportive friendships and networks that will help them in sustaining healthy male norms
- □ Boys are more confident to communicate about boundaries within a sexual relationship
- □ Boys are engaging in constructive behaviours in their family, peer and romantic relationships



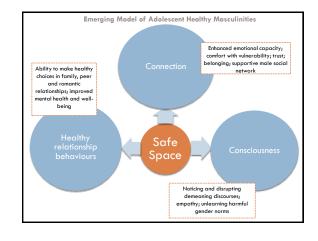


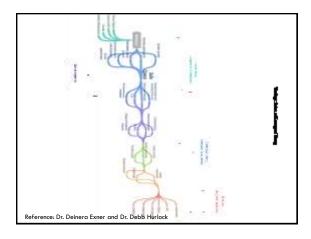
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Qualitative Research Themes	
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"outside [of WiseGuyz] you act	✓ Comfortable to be vulnerable
tough and everythingyou act like you are not upset,	✓ Setting aside the "masculine figure"
but here you can be you and you can just	√ Non-judgmental
trust and talk."	r ton pagmeman
- WiseGuyz Participant, 2016	✓ Being curious and asking questions

# Connection "... it felt like a sense of community...it brought us together, whereas I was friends with people there, but there were some people that were an acquaintance and we just got closer. Like going there, you felt accepted; you felt like you could speak your mind and it was an ease off the shoulders." - WiseGuyz, Past Participant, 2014 \* Emotional literacy \* Comfort with vulnerability \* Belonging \* Trusted support network

## "I try to pick my words before I say them. I used to say "oh that's so gay, that's so dumb," but now after WiseGuyz, all of those words have meanings to them and I really shouldn't say them anymore." – WiseGuyz Participant 2015 "You never really think before WiseGuyz about the stereotypes of being a guy and like, what they're supposed to do. You just kind of follow that. After WiseGuyz...you're more open for breaking free from the stereotype." – WiseGuyz Participant 2015

## "Honestly, I could see myself as a bully. I know I have pushed people around. I kind of see myself saying it to look cool, look tough, look masculine, and be big around bigger people than me. It [WiseGuyz] really made me think that's not cool, like I'm actually hurting people. - WiseGuyz Participant, 2015





### **Emerging Fidelity Practices**

- □ Boys Only/Gender Specific Program
- □ Long-Term Partnership with Schools
- □ Program Coincides with Length of School Year

### **Emerging Fidelity Practices**

- □ Program Occurs During School Hours
- □ Community-Based Male Facilitators
- □ Group Based Participatory Process
- □ Comprehensive Integrated and Experiential Based Curriculum

Future of Wi	seGuyz	_	 	
<ul><li>Community based</li><li>Indigenous</li></ul>	1	-		
	l (boys with sexually abusive	-		
behaviours)		-		
<ul><li>Expanding into H</li></ul>	igh Schools	-		
<ul><li>Developing an Im</li></ul>	plementation Scaling Process			
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Furt	ther Resources	_		
□ Expanding Masa	ulinity: Moving Beyond Boys Will			
Be Boys. TedX Ca	rligary. Blake Spence m/watch?v=Xe0Nh5tn6s8			
□ WiseGuyz resea				
	ualhealth.ca/programs-	-		
□ A New Sex Ed fo	r Boys. The Walrus. 2014	-		
www.thewalrus.co	<u>a/the-talk</u>	-		
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Contact us	•			
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